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word count: 416,050

Part 1 of 4

Volume 18.1

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Part 1 of 4

This book has been dedicated to you.

One reality about sanity and insanity is that a single aspect of knowledge, wisdom which is information, can cause either to adapt. There was a tribal medicine man or you could look at it like an indigenous medicine man and he was taken to a mental hospital and he observed the patients and came to the conclusion that the people in that place were not mentally ill at all but they were simply spirits that had something dire to say but they were not allowed to say it so it wore them down and tormented them and thus they appeared to be mentally ill and he also suggested treating them with medicine was not going to address the situation at all. Winning has to do with eliminating the losing strategies. When winning is not an option one seeks the most effective losing strategy or the least effective losing strategy. Person X said there is a group that is in some grove and they do this ritual called cremation of care which is supposed to make a person not care about the situation relative to things and it seems to me this ritual is doing exactly the opposite and this person X said that we must throw sticks into this wheel goobb;loing us all up but perhaps that command is not required because the programming is already fixed and so that trumps these commands and the ritual is only making aspects that were calm, active. It's like telling a child not to draw on the walls

and then all the sudden the child is thinking about drawing on the walls . It is as if the only real strategy is to never say anything to anyone about anything because the communication aspect is not as it appears and everyone takes communication aspect a little differently.

I reached level 40 evade in my video game, the one that's based on a real cash economy, and now the monsters hardly hit me anymore so as evade increases weapons damage can decrease. Taken out to its eventuality it may be possible to defeat huge monsters with one of the simplest weapons in the game. Also armor decay and healing fap decays. Although I question why the makers called the healing tools faps, because people are walking around saying I'll pay you 5 ped if you will fap me, and everyone gets a good laugh. Having situational awareness or not having situational awareness does not alter the situation. Out of all the people I could dedicate this writings to, I chose you. Please don't read this one.

5/30/10 4:46 PM - A just person tends to see their self as unjust. The scribes mind has developed an aversion to its own thoughts because of the mental effects of the education on the mind and so as the scribes attempt to stop their mind from having certain thoughts and because the mind has no limits to what thoughts it has, the scribes are tormented because they have developed an aversion or prejudice to certain thoughts. Neurologically speaking the left hemisphere sees parts, which is prejudice, so if one favors that hemisphere during early development, one will have an abnormally high amount of prejudice in all their perceptions relative to sight, sound, touch and taste. The person in this state will of course perceive they have "particular tastes". Some will be quite adamant about their prejudices. One might say "I dislike that food and I refuse to eat that food." When right hemisphere is restored one's taste becomes very neutral which means holistic in contrast. No low or highs, no food tastes fantastic and no food will taste horrible. Food will not taste so strong anymore because you will silence that seeing parts when you restore right

brain to 50% on a mental and thus a perception level. When people go into space their taste buds stop working well, so they prefer foods that are very spicy and hot sauce or vinegar because taste is very silenced once the machine comes back online. This is of course all just a very sugar coated way of saying, when the scribes bent your mind to the left with their brand of education, you started noticing far too many details, parts. The devil is in the ones that see too many details, the scribes. The good news is I detect the devil is just a person that had their mind bent to the left as a child by human beings who had their minds bent to the left as children, so it would be classified as a mistake. A mistake that you are a detail. I will see if I can cure your insanity.

X = a sound minded child before the left brain education, perception wise

Y = a scribe, a human that got the education, math and writing, and has yet to apply the remedy

Z = reality

$$\mathbf{X + Y = Z}$$

U = Left brain influenced beings, the scribes

W = sound minded children who have not been exposed to the scribes "number"

Z = reality

$$\mathbf{U + W = U = Z}$$

If you put a left brain influenced being in a tank with a child who still has right hemisphere traits active, that left brain influenced being if given a position of authority over that child will turn that child into a left brain influenced being by nature.

You got math and education and you started counting numbers and trying to spell and say your alphabet and being rewarded by your parents for your "intelligence" in doing so. So you were a perfectly sound minded child and were born into a species that is essentially all left brain influenced because we adopted this

“number” , math, and it just so happens to mentally destroy any child that learns it. Math was certainly at first a grown up thing. Meaning it was for the grownups because their minds were matured so it could not harm them. Slowly people noticed the popular scribes and decided if “I give my child the number ,my child will be popular like the scribes.”

Some of the minds thoughts appear pleasing to the scribes yet some of the minds thoughts appear evil to the scribes. Because there are no pleasing thoughts and there are no evil thoughts but only thoughts the scribes are in an imaginary battle in their mind to control their thoughts but their thoughts cannot be controlled so the scribes suffer attempting to control the thoughts. One cannot control their thoughts but one can control how they react to them. The remedy is not controlling your thoughts it is simply shocking the hypothalamus and this allows right hemisphere to come back to the conscious state. Even when that happens the intuition is passive and very strong and it requires one to adjust to it, and one is not going to be able to turn it off because it is a natural aspect of our psyche.

Some of the scribes are ashamed of their thought so they wish the thoughts would stop yet the thoughts are not ashamed of the thoughts. The scribes mind has an aversion to itself because of the perception disorder caused by the years of left brain “seeing parts” conditioning. You may sometimes hear someone say to perhaps a priest “I have had evil, wicked thoughts.”

The minds thought’s have no judgment because all thoughts may lead to potential understandings, yet the scribes with their aversion to certain thoughts wish the thoughts to stop, yet the thoughts do not stop and so the scribes suffer attempting to will the thoughts to stop.

The scribes seek the perceived good thoughts but the perceived good thoughts always lead to the perceived evil thoughts and until the scribes adjust their perception to see all thoughts just are, they will forever be tormented by the prejudice of thoughts. Neuologically speaking, the education technology has favored left brain so much, they see far too many parts, to the extent

they judge their own thoughts, they are prejudice about their own thoughts.

The battle for the scribes is not about seeking the perceived good thoughts it is about understanding the perceived evil thoughts are only thoughts. If one has an aversion to a thought they have an aversion to their self. The thoughts the scribes perceive as evil are thoughts the scribes are timid about, so the scribes seek to silence those thoughts and in the process the scribes seek to silence their self. Eventually the scribes learn to censor the perceived evil thoughts and this leaves a void in their mind because the scribes welcome the perceived good thoughts yet because for each perceived good thought there is a contrary perceived evil thought, the neurosis of seeing good and evil, so the scribes end up in a battle of fighting off the perceived evil thoughts. The scribes will seek to fill this void created by their timidity to the perceived evil thoughts by doing things that only encourage perceived good thoughts. The perceived good thoughts eventually turn into the perceived evil thoughts and because this “paradox” can never be escaped. Hell is just a perception state where a person will see equal amount of good and evil and thus rob their self of half of life. For example early in rock music certain “spiritualists” said the guitar is the devil’s music, with is creative alternative sound, relative to the time. The fact is the god image in man is right hemisphere and that is the creative aspect, so these “spiritualists” were showing they dislike the god image in man because anyone who is against creativity, is against right hemisphere.

The answer to some questions is an answer a person with a pronounced “ego” does not want the answer to be, so they are the bottleneck. The observer is the problem not the “experiment”.

The only solution is to perceive all thoughts are simply thoughts, no prejudice and no judgement, holistic perception, in order to escape the torment. The scribes are trapped in this infinite loop of seeking perceived good thoughts that soon turn to perceived evil thoughts relative to their observations, so eventually all the thoughts become perceived evil to the scribes and the scribes

determine it is best they have no thoughts and that is when they determine it would have been better if they were never born and that is when they achieve the optimum mind set to wake up because that is the moment they determine they have had enough of the infinite loop called hell and thus they seek to break it.

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**"Ignorance is preferable to error, and he is less remote from the truth who believes nothing than he who believes what is wrong."
- Thomas Jefferson**

This comment by Jefferson is saying in spirit: It is better to be void of beliefs than to be full of false beliefs. An example of this would be a person that believes smoking does not cause cancer and then there is a person who has no opinion one way or another relative to the cancer causing aspects of smoking. Let's forget about cancer and just say if one smoke's to much it will impede lung function. So there is a person that says "If you smoke to much it will not impede lung function" and that is the wrong belief and then the other person who is ignorant who says "I do not know one way or another if smoking impedes lung function." So the initial person is speaking false beliefs and the second person is leaving it up to the observer to make their own decision relative to if smoking impedes lung function. Unless one is certain about something it is best for them to say "I don't know." but then we come to the complexity of certainty. I don't know if there is supernatural because I am not dead yet. I do not know how any live person could know there is supernatural since they are not dead yet. This suggests some beings have confused certainty with reality. A person's observations are not necessarily reality so if a person starts telling other beings their observations are reality they may be spreading false beliefs. Jefferson is saying before you suggest any belief ever you better separate observations from reality and that is not possible

because everyone at best is just an observer. There is a reality but observations are not always in tune with that reality. A person hallucinating may suggest there is a bug on the wall with red eyes wearing a pink ballerina dress and suggest that is reality, as opposed to just their observation. That beings observation is a true belief but only relative to observation and not a true belief relative to reality. A being may suggest they believe ghosts are real but all that is saying is their observations suggest ghosts are real and the next thing you know other people are saying I believe ghosts are real too, yet neither observer has died so in reality there is no they even can be aware if there is supernatural let alone ghosts. As a species we are in a location where the more ones relies on their observations the more likely they are to be out of touch with absolute reality. Because there is no absolute observer of reality the most popular observer is the lead observer. Whoever makes the most interesting observations is the observers other observer subscribe to. A General in an army may have won a battle because of his observations during the battle and those observation lead to victory in the battle and so he is a popular General because of his observation ability. A quarterback on a football team may be popular because of his ability to observe distances and throw to ball to a reviver at the exact proper moment to outwit the defender. This suggests observation itself is a talent. Some people will recognize an “exceptional” observer and say “That person has a good eye.” That suggests some people can perceive things the vast majority cannot perceive. If all being are equal then it is not logical people should be saying “That person has a good eye.” Suggesting one person has a good eye relative to observation aspects is suggesting other people do not. A talent agent may have a good eye for talent. A head coach may have a good eye for talent relative to his sport. Observation is relative to pattern detection and intuition. There is a comment “It is too good to be true.” This suggests a being with a good eye can observe something and detect if it is the real McCoy or just something that is too good to be true. So Jefferson is saying “You better be the best observer in the history of the universe

before you go around telling people what you think is truth when it is just your observation for it is better you don't say anything at all than do that." You better have something a little credible than "Some people like me." to back up observations one is suggesting are reality. One is not supposed to elect a leader based on popularity but based on the leader's observation skills. If there is a problem and that leader has less than above average observation skills he will not find the solution. If the leader only has observation skills that are average then why would he get elected? Anyone can be a great leader as long as they have an infinite cushion to allow mistakes. A good leader is a leader that can trust their observations even if all other observations are contrary and the problem with that is that leader would come across as a dictator yet if that leader does not trust their own observations then they should not be a leader because they are timid. If one relies on a leader to always do the right thing that leader will fail because right and wrong tends to be relative. Leadership itself suggest a person trust another person to make better observations than they do and that tends to be impossible since all beings are created equal. So somehow there are better observers than others but "better" tends to be relative. Who is the greatest leader in history? That's relative to the observer so there is no correct answer or there are many correct answers. Even if there is a room full of the hundred best observers in history and they vote on who the best leader in history is and they all vote on one person it still does not mean that was the best leader in history because all they are doing is making judgment calls based on observations. So the entire control structure in society is based on observations. Someone may suggest "That being is wise because they attended Yale." So that means someone observed Yale and determined that school creates great observers and so anyone that attends that school is a great observer. Maybe they are a great observer of details or maybe they have great ideas and can detect great ideas. Prestigious means important.

Important: worthy of note or consideration, especially for its

interest, value, or relevance.

Important is one of the most flawed words in the language because a person can say it and most observers have a cardiac arrest. One can throw the word “important” after any concept or label in the universe and someone will believe it.

The definition of most words is relative and the definition of “important” has lots of important words in its definition, relatively speaking.

[worthy of note or consideration]

Worthy: fully deserving something, usually as a suitable reward for merit or importance.

The definition of “importance” is something worthy and the definition of “worthy” is something important yet importance and worth is relative and requires something unimportant and unworthy to make it logical. There has to be schools that are unimportant in order for Yale to be important or prestigious. Perhaps Yale has lots of free ketchup when you eat lunch there. Perhaps someone that has a monetary vested interest in Yale is telling people “Yale is prestigious.” When one reads a sentence anywhere in the universe they have no idea who wrote it and one does not know why one wrote it. Perhaps I have a vested monetary interest in Harvard so I am suggesting in a weird way Yale may not be prestigious. Perhaps a person that attended Yale will say Yale is the best and people that attended Harvard will say Harvard is the best. Do you think there are any beings that attended Yale that will say Harvard is the best? I am not intelligent enough to get into Yale or Harvard so clearly nothing I say could be as important as what any being that attended Yale or Harvard might suggest. If a person did not go to Yale or Harvard that means they cannot possibly be important because Yale and Harvard are prestigious and prestigious means important. Another word for prestigious is celebrated and I am certain that is an indication of the amount of ketchup they give

out freely during lunch. I want to get into those schools just for the ketchup. If there is something important or of value at Yale and Harvard outside of the free ketchup they give me freely at lunch I do not detect it or perceive it. I would invite the teachers at Yale and Harvard to contact me and explain how they convinced modern society reading, writing and math hinders the mind because if they have not done that they certainly have no business teaching or suggesting they are prestigious. One can teach a rock to stay in place and suggest they are a teacher. If one can convince a classroom of students falsehoods one can call their self a good teacher for convincing them. The ketchup Yale and Harvard give's out freely at lunch has to be fantastic if they suggest they are prestigious. If Yale and Harvard are not teaching the students the remedy to negate all the damage the students high school reading, writing and math has done to their mind Yale and Harvard are not teaching their students anything of value so Yale and Harvard cannot possibly be prestigious because prestigious is relative to value. The secret of Yale and Harvard is they are members of a group called Ivy League. Ivy League is a group of elite intellectuals that tend to be wealthy and fit to govern. They are suppose to be taken more seriously these Ivy League members because of their extraordinary skills, abilities or wisdom and it is suggested they are prone to be constructive relative to society. Elitism is a form of discrimination and so one is elite until someone show's up that is truly elite and then the perceived elite become common dogs. After examining the notable alumni from Harvard and Yale I discovered none of them were wise. In all fairness there was one being that studied at Harvard for a period but was not alumni and I consider him wise enough to detect a problem but certainly not wise enough to detect the solution.

Problem: a difficult situation, matter, or person.

Difficult : requiring a lot of planning or effort to do, understand, or deal with.

Understand: to know or be able to explain the meaning or cause of something.

Problems are relative to cognitive ability and one that has cognitive ability has no problems. As cognitive ability increases problems decrease. Understanding is relative to awareness and perception. As cognitive ability and understanding increases difficulty decreases and so problems decrease. I have done enough experiments with scribes in this infinity to understand there are no wise scribes.

Problem: Reading, writing, and math favors left hemisphere due to its linear aspects and combined with the fact the frontal lobe which is relative to cognition does not mature until the being is in their twenties said education technology hinders the mind. This mental hindering is relative to the lateralization of the mind and when said education technology hinders this lateralization the third mind aspect which is achieved when the mind is in perfect lateralization is compromised. This reality means the education technology not only hinders the right hemisphere traits by favoring the left hemisphere traits but the education technology also eliminates the possibility that the third mind aspect which when archived is more powerful than the sum or the parts of left and right hemisphere aspects.

The solution or remedy to the above problem is to be in a situation or seek a situation where the hypothalamus gives one the strongest fight or flight signal it can, perceived death signal, and then ignore that signal and this is remembered by the amygdala and soon after the right brain traits are restored and the third mind aspect is restored because unified lateralization is restored.

So Ivy League schools before you go shooting your mouth off about how elite and wise you are over other beings you first try to grasp with your pinprick mind what I just said in the above problem and solution. Ivy League schools you are wise, elite and wealthy leaders long as you never compare yourself to me. You Ivy League schools are simply repositories for ketchup you give to me freely at lunch and nothing more.

If you are being that was not “lucky” enough to get into one of these Ivy League schools you go ahead and apply the suggested remedy above and you will shortly understand and become mindful these “elite” Ivy League schools are simply illusions of wisdom and institutions of vanity. I will now discuss something prestigious.

This is from the Gospel of Thomas and although the scribes suggest it is not an authentic Gospel, I have determined the scribes are not able to determine.

[20 The disciples said to Jesus, "Tell us what Heaven's kingdom is like."He said to them, It's like a mustard seed, the smallest of all seeds, but when it falls on prepared soil, it produces a large plant and becomes a shelter for birds of the sky.]

This line is a repeat in spirit:

[Matthew 5:3 Blessed are the poor in spirit: for theirs is the kingdom of heaven.]

[Psalms 37:11 But the meek shall inherit the earth; and shall delight themselves in the abundance of peace.]

[Matthew 5:5 Blessed are the meek: for they shall inherit the earth.]

The “checksum” in spirit in these four versus is identical.

[It's like a mustard seed] = [poor in spirit] = [the meek]

[prepared soil] = [poor in spirit] = [the meek] = proper mindset

[produces a large plant and becomes a shelter] = [kingdom of heaven.] = [delight themselves in the abundance of peace.] =

after one applies the remedy they return to sound or restore the third mind aspect.

What is interesting perhaps is these comments are the exact “checksum” in spirit as this comment :

[Genesis 15:1 After these things the word of the LORD came unto Abram in a vision, saying, Fear not, Abram: I am thy shield,

and thy exceeding great reward.]

[Fear not] = [prepared soil] = [poor in spirit] = [the meek] = [submissive] = proper mindset.

[exceeding great reward.] = [produces a large plant and becomes a shelter] = [kingdom of heaven.] = [delight themselves in the abundance of peace.]

The least of the scribes may apply the remedy and will be rewarded. There is an inclination to attempt to sugar coat the reality of applying the remedy to the tree of knowledge: reading, writing and math. There is an inclination to want to get everyone involved. There is an inclination to convince everyone to apply the remedy. The mental damage caused by the education technology is on one hand great amounts timidity relative to the hypothalamus becoming hyperactive. The timidity aspect creates the morbidity rate relative to disease.

Disease: a disorder in humans, animals, or plants with recognizable signs and often having a known cause. Psychologically the disease is called perception disorder although this perception disorder filters out to many physiological diseases and disorders. Since the minds health is relative to philological health if the mind is diseased the body is open to disease. There is too much complexity involved in attempting to treat all the symptoms caused by the perception disorder because the disorder itself perpetuates other disorders. The core perception disorder branches out into a host of other disorders and treating those disorders has no impact on the core perception disorder. One cannot bail the water out of a boat until they plug the biggest hole. The probability of plugging that hole is the morbidity rate of the perception disease. So the mustard seeds which are the depressed and suicidal scribes are in a mindset or in the proper soil that they are candidates that have the possibility of curing the perception disorder. There are no other candidates that are able to fully cure the perception disorder without achieving some sort of physiological trauma.

There are indications that some do partially negate the perception disorder using various non physiologically traumatic exercises but because this disorder is so devastating they are not really cured of it. There are two extremes to the disorder, cured and diseased. In between these two extremes are a host of perception states one can be at. Towards the “diseased” extreme one is completely oblivious that they have the perception disorder so they have completely acclimated to the disorder. The meek which are the depressed and suicidal scribes are very near the “cure” extreme but because of that mindset stage they tend to become literal fatalities. This suggests the probability of a scribe escaping this perception disorder is slim. Another way to look at it is as one nears the cure extreme their mind becomes very unstable and this also applies to the diseased extreme. The diseased extreme means one has no chance to recover and the cure extreme means one has a slight chance to recover. Many are trapped in between these extremes and a great number make it to the diseased extremes but few ever make it to the cured extreme. Even the word “slim” is a great exaggeration relative to ones chances of fully reaching the cured extreme. Because everyone gets the education technology directly or indirectly and because of the age factors relative to getting it when one is a child this combination suggests the perception disorder is catastrophic. Catastrophic: causing or liable to cause widespread damage or death.

One cannot fully undo the damage until they apply the full measure remedy and until one does they have the perception disorder. Once a scribe understands the symptoms of the perception disorder they will go into depression or denial and this is a result of their cognitive ability being affected by the perception disorder because cognition is relative to perception. The most profound symptoms is sense of time and that symptom means ones right brain aspects are veiled to the degree certain right hemisphere aspect no longer figure into the beings perception at all. The paradox aspect of right hemisphere when

removed from the conscious state gives one a perception of time. The perception of time leads to the perception of hunger, strong taste, fatigue, stress, anxiety, nervousness, prolonged emotional capacity, strong sense of pain, strong reactions to various recreational drugs and prescriptions drugs and so this suggest there is a distinct affect on the central nervous system. Beings with the perception disorder contrast their behavior with others that have the perception disorder and determine they are "normal". Two beings with hindered cognitive ability can relate to each other because the perception disorder caused by the education technology they received as children has a uniformed affect, but when the two beings are in the presence of a being that has applied the remedy they will perhaps not be able to relate to that being and determine that being is the one that is not normal. Two beings that are drunk will perceive a being that is not drunk is the "odd man out." A being on LSD which causes a form of perception disorder perhaps at times cannot be convinced their hallucinations are hallucinations. The permanence of the education technology perception disorder is extreme in contrast to the permanence of the LSD perception disorder. One major difference is the being who has the LSD perception disorder is having flashbacks from the LSD but then they return out of that flash back and then they are in the education technology perception disorder hallucination. The means a being that has a sense of time and takes LSD and has flashbacks from time to time is actually having flashbacks on top of flashbacks. For example a person that drinks often can achieve a level of appearing sober even after drinking large amounts of beer. A person that sense time is hallucinating as a result of having their perception altered and they sense time all the time unless they do drugs and then their sense of time is either diminished or sped up but they always return to a strong sense of time and that strong sense of time is a hallucination relative to their perception being altered by the education technology.

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[37 His disciples said, "When will you appear to us, and when will we see you?"

Jesus said, "When you strip without being ashamed, and you take your clothes and put them under your feet like little children and trample them, then [you] will see the son of the living one and you will not be afraid."

This comment in the gospel of Thomas is a repeat in spirit of this comment [Genesis 2:25 And they were both naked, the man and his wife, and were not ashamed.]

[When you strip without being ashamed,] = [And they were both naked, the man and his wife, and were not ashamed.]

This is definitive proof this Gospel of Thomas was certainly the words of one with the Holy Spirit aspect or third mind aspect because this comment is suggesting lack of ego and lack of pride. One can contrast this comment with tribes in nature who have no contact with the scribes and they are not ashamed of nudity. One can contrast this with modern society and discover the scribes the ones that sense time are all ashamed of nudity. There are many instances in modern society where a new story will go along the lines of "There was a being high on drugs wandering the streets naked." And so it is assumed wandering the streets naked is a symptom of being mentally ill yet this comment in spirit [When you strip without being ashamed,] is suggesting it is a symptom of mental health, not being ashamed of nudity. Avoid thinking these lines are suggesting we should all walk around naked, Jesus spoke in concepts which are parables.

[When you strip without being ashamed,] = No being self conscious and self conscious is relative to pride and ego and in the machine state after one applies the remedy they are not self conscious because being self conscious is relative to having a sense of time. The left hemisphere deals with verbal communication which means they deal with words which means

they take words literally always. Another way to look at it is they take everything on face value and that is a symptom of left brain linear simple minded thinking. It is not the scribes are simple minded because they were born simple minded , it is the scribes are simple minded because all the education technology favored their left hemisphere so much that is the only the muscle they have been using since they were small children.

["When you strip without being ashamed, and you take your clothes and put them under your feet like little children and trample then, then [you] will see the son of the living one and you will not be afraid."] = Once you apply the remedy you will no longer be timid and a side effect of the education technology is timidity, it affects the hypothalamus, and the remedy is to get the hypothalamus to give it strongest signal and then ignore that signal and one then has no timidity. It is not probable a being this did not apply the remedy very well would ever say this comment: ["When you strip without being ashamed, and you take your clothes and put them under your feet like little children and trample then, then [you] will see the son of the living one and you will not be afraid."] The most "religious" scribe in the history of the universe would not say that comment but Adam and Jesus said that comment: [When you strip without being ashamed,] = [And they were both naked, the man and his wife, and were not ashamed.] This remedy will realign your perception and you will see what you do not see now. You will hear what you do not hear now. Every scribe on the planet was like this as a child [and you take your clothes and put them under your feet like little children and trample them], they were carefree or free spirits and they were not ashamed. One can think about a stripper. On one hand that stripper was told by the scribes they did not do so well at the education technology and it was probably because of their genes and so that stripper is doing the best they can because they listened to the opinion of an insane person and believed it. On that other hand subconsciously that stripper is attempting to apply the remedy because they are conditioning their self away from timidity but because this narrow is pure darkness they will

perhaps end up killing their self with drugs or some other method when in reality that stripper is attempting to undo the damage the education technology did to their delicate mind as a child. That stripper has more of a chance to find heaven than 99 percent of the scribes who suggest they are religious. I know that is a fact because I just said it. Our species is in a very dark pit because of this education technology and I know that is a fact because I just said it. If it is perhaps beyond my ability to correct all the misunderstandings in this pit then it is a pretty dam dark pit.

[44 Jesus said, "Whoever blasphemes against the Father will be forgiven, and whoever blasphemes against the son will be forgiven, but whoever blasphemes against the holy spirit will not be forgiven, either on earth or in heaven."]

This line in Thomas is a repeat of this line

[1 John 2:12 I write unto you, little children, because your sins are forgiven you for his name's sake.] This is saying in part it is no one's fault that this education technology has mentally destroyed us as a species because everyone was a little child. It is saying in spirit we invented the education technology and it had unintended mental side effects and then it started to spread and got out of control and the remedy is simply very harsh for a timid being to apply and so it is not our fault we destroyed our majestic species it was just an accident. On the other hand this comment is saying the ones who apply the remedy return to sound mind as they were as children with the third mind aspect, Holy Spirit, in tact and they do not exhibit sins which are mental symptoms on has the perception disorder, strong lingering thoughts of greed, lust, envy, wrath and coveting. This is simply because the right brain random access thoughts will not allow one to maintain one particular thought for very long relative to minutes relative to a clock.

Creativity is a right hemisphere traits and creative people tend to be able to think out of the box or perceive things other beings

cannot because they have right brain traits partially unveiled but in thinking out of the box they tend to appear flaunt or break societies rules and society will label them with words like conduct disorder or anti-social disorder. So in thinking out of the box one appears to be mentally ill because they are not conforming to the ways of the scribes which is society. So right hemisphere dislikes rules any rules because it hinders its ability to perceive things others do not perceive and when one exhibits these traits the scribes label them with a disorder because the scribes are in extreme left brain state from the education technology and left hemisphere loves rules because it is absent of intuition so it cannot think for itself so it needs someone to tell it what to do. Rules are telling one what to do and what to think and anyone that does not subscribe to those rules is deemed mentally ill because misery loves company. It is all quite simple, the scribes are insane and they are the majority because they keep pushing the education on the children and so they have the majority so they are in control and they are insane and anyone who suggest their rules are stupidity is labeled a criminal, anti-social or one having a conduct disorder. Mocking the scribes is good because it pisses them off and perhaps they will have a cardiac arrest emotionally and that is good. Stop thinking the scribes, the ones that sense time, are human beings because they factually are not human in that state of mind the education has conditioned them into. Human being do not mentally hinder children buy law and then are not even aware they do that and then deny they do that so only rabidity would exhibit those traits. If you attempt to use emotions to make decision relative to this situation you will always come out with one conclusion, you will feel sorry for the scribes. You will say 'I applied the remedy and I am certainly a believer in the remedy and I am pleased with my sound mind I have restored but I cannot reason with the majority if these rabid animals.' You are timid reading these words and you are thinking 'This is horrible.' and you are correct it is a total nightmare. So instead of cowering in a corner like scared dog you are going to have to do something and that something is give your testimony after you

apply the remedy and in that purpose do not censor what you say because then you are attempting to reason with rabid animals. In case you do not know it you cannot reason with rabid animals. You cannot reason with an animal with rabies. After you apply the remedy if you do not attempt to void yourself of all felling and all emotions you will implode in this narrow. That means no matter what you say ever after you apply the remedy it is not wrong or improper or incorrect. Another way to look at it is you cannot defeat the scribes with weapons or with war so your words are the only thing you have and if you are timid with your words you are worthless. Get it out of your mind you can win, but attempt to fight like hell. Fight with the mindset that no matter what happens you lose. In order to apply the remedy you have to consider yourself dead and so attempt to keep that mindset until you take your last breath. If you do not want to fight this fight then you just run along and continue on and I will take care of the rest. If you do not want little children to have their mind bent to the left so they have this perception disorder you would not push the education technology on them by law at the age of six but since you do this is what you want and if you perceive this is not what you want, it proves your perception disorder may not be curable. One defeats their fear or timidity of death so that once one begins to speak out against the scribes golden calf, education technology, and the scribes find out about it and the scribes determine to butcher that being it will not concern said being. You are going to want to hide if you apply the remedy partially and you will not fear anything ever if you apply the remedy the full measure. I cannot communicate with you in any other way but verbal communication which is written communication because you have too much trouble with right hemisphere non verbal telepathy. What that means is I should not have to tell you all that left brain favoring education technology mentally destroys people but you have been mentally destroy by said technology and have not yet applied the remedy the full measure. The scribes can no longer comprehend elementary cause and effect relationships so I have to tell them what they are and even when I do they say "That is crazy" because they are

crazy and see sanity as insanity. The scribes see elementary cause and effect relationships as insanity. I can suggest it is not wise to mentally hinder small children with that education technology and the scribes will say “That is insanity.” There is no need for compassion in ones words. There is no need for mercy in ones words. I look at the beings that have applied the remedy to a degree and they understand the education technology hinders the mind yet not speak out against it as less than timid scared dogs and I remind them they need to go apply the remedy the full measure so I do not have to explain how they are worse than the scribes because they are aware yet they are timid where as the scribes are not aware and also timid. Don’t try to suggest proper words around a rabid animal because the rabid animal does not know what proper is. Say what you are compelled to say after you apply the remedy and stop acting like someone is watching you. You are going to have to get over your paranoia. There are some beings who have applied the remedy to a degree and they still have hope which proves they have not applied the remedy fully. Until you prove to me there are ghosts, aliens or lizard men pushing this left brain technology on children by law starting at the age of six or less I will continue to understand we as a collective species are self harmers. When we harm our self on such large a species wise scale it means we either want to harm our self or we are totally insane and know not what we do and of course it is the latter. The only way to stop a self harmer is make them harm their self until they reach the end of the need to self harm and that is horrible news unless one has no emotional capacity, then it is infinite job security.

[Donovan says the men, who were using profanity, were charged with assaulting a police officer and failure to obey a lawful order.]

[who were using profanity] = Conduct Disorder : A pattern of repetitive behavior where the rights of others or the social norms are violated.

[social norms are violated.] = [who were using profanity]

6/5/2010 12:50:14 PM – Religions tends to suggest separation relative to a scribes perception because the religions appear to be different ideologies. Within Christianity it there are some denominations that are very centered on Baptism and so they tend to lean towards John the Baptists method of applying the remedy knowingly or unknowingly. Baptism is a certain way to apply the remedy and that is because the moment the head goes under water the hypothalamus takes notice. This is evident because sometimes a swimmer will drown not because they are really in trouble in the water but because they panic and panic is relative to the hypothalamus. This concept can be understood better perhaps if one thinks about a combat situation and there are bombs blowing up all around some soldiers and some are calm and some are in panic yet the bombs are heard equally by all the soldiers. So the Baptism method of dunking the head under water is the probable way to get any being hypothalamus to give them the death signal so one can deny their self and ignore that signal and thus apply the remedy. On one hand the remedy is difficult for as scribe to apply because they are timid in contrast to one that has not applied the remedy and on the other hand the remedy and so this Baptism version is a direct certain example of the remedy and it is totally explained with no room for interpretation meaning any human being that dunks their head under water will get the hypothalamus to give them the death signal and under certain circumstances swiftly. Certain circumstances would be if one is out swimming and someone surprises them and dunks them under the water very swiftly that “action” will cause the hypothalamus to react with strong signals immediately. If your friend is swimming with you and they dunk you under water one tends to not panic relative to the hypothalamus as swiftly. If one is swimming alone and out of nowhere someone dunks one they may panic relative to the

hypothalamus instantly. So relative to the observer being dunked they would perceive attempted murder and that perception would get the hypothalamus to give them the death signal. Another way to look at it is dunking someone under water for two seconds and pulling them back up is not going to cut the mustard so to speak so that means the baptism method is a very probable way to get the death signal but it also a rather risky way to get the death signal. So the remedy is not about death it is about attempting to cure a person that got the education technology and thus is very prone to timidity which means they are prone to get death signals much sooner than expected. So John the Baptist's version of the remedy is a fantastic way to get the death signal, but it has some higher than normal risks involved relative to other versions of the remedy. So the baptism version of the remedy is identical in every way in concept to all other versions of the remedy. For example:

Walk through the valley of the shadow of death and fear no evil.

[Walk through the valley of the shadow of death] = Have your head dunked under water.

Those who lose their life preserve it.

[Those who lose their life] = Have your head dunked under water.

So the dunking of the head under water is going to give one the death signal, so relative to that person perception it is an actual death signal, but relative to the dunker, it is only a shadow of death signal. This creates the risky aspect in this version of the remedy. In a spooky situation which will work just as well to get the shadow of death signal the risk is greatly reduced on an absolute scale. The being applying the remedy will equally perceive literal death is coming or literal harm relative to death

but that is only because the hypothalamus is so sensitive it is afraid of shadows.

6/6/2010 1:24:05 AM – [Fetishism: Fetishism is the use of an inanimate object or a specific part of the body for physical or mental sexual stimulation.]

This is not a disorder it is a symptom of coveting, lust, greed and although those words sound very religious they are simply the result of a mind that is lacking right brain random access thought patterns in the conscious state. Some scribes are stimulated by money and some are stimulated by control over others. This fetishism is a form of attempting to achieve a perfect situation and once that situation is achieved stimulation is achieved and then the cycle starts over again. Being mentally stimulated by say money or control is identical to being sexually stimulated because sexual stimulation is also mental stimulation that's has a focus on sex. After one restores right brain traits the anticipation of future expectations is greatly reduced. A person with this fetishism may actually spend far more time mentally thinking about the stimulation than they spend involved in the stimulation and so their thoughts are slothful or the thoughts cannot escape fast enough in the mind so it become a mental fetish that has a realized literal fetish. For example a person might be pleased with feet so their thoughts are focused around feet and that form of coveting is not a evil trait on its own merits it is just when right brain random access is veiled that mental state can be achieved. When the thoughts are changing on a minute by minute basis one simply cannot achieve a fetish and when the thoughts are lacking that random access aspect in the conscious state one can achieve a fetish. So the fetish is not good or bad it is just a symptom the beings right brain random access aspects are veiled. One can find a person with a fetish

and ask them if they have a sense of time or mindfully sense time and the answer is perhaps always going to be yes because mindfully sensing time is a symptom right brain paradox is veiled from the beings perception. To suggest fetishism has to do with sex is not really accurate because if a person has right brain traits veiled they tend to covet and coveting is what a fetish is. One can covet food for example and when they get that certain food they are mentally stimulated and that is no different than sexually stimulated because one cannot be sexually stimulated unless they are mentally stimulated. One aspect of this stimulation is what is happening is a person becomes addicted to the mental stimulation relative to the neurons. Another way to look at it is a being get the education technology and they are suffering because their right hemisphere aspects are veiled and so they seek things to alleviate that suffering, to escape that suffering and that chase comes out in multiple ways. An addiction is simply a symptom the thought patterns are not changing. One way to look at it is after one applies the remedy they can attempt to covet but it will never work because their thoughts are changing so fast and in random access order the stimulation that is achieved from the addiction never happens and so eventually one just understands they do not have a fetish or an addiction it is just they are attempting to emulate what they use to be able to get stimulation from. The fetish aspect is also a symptom of seeing parts and seeing parts is a left brain trait. What that means is once a person applies the remedy they will see all parts as equal and a foot will not give them any more stimulation than a hand or an ear and so they will be in a state of ambiguity, a right brain trait, about what part they are pleased with most. To clarify these psychology disorder or aspects properly one must understand the vast majority of them are symptoms symptoms the person has their right brain traits veiled

or no longer figuring into their conscious state as a result of all the left hemisphere favoring education they got as a child. Once that core problem is address by applying the remedy the vast majority of these “disorders” disappear or are no longer possible. The concept of nothingness suggests one is unable to attach and that means one tends not to be able to be affected by loss and that is very mentally healthy because loss is everywhere. There is the comment “Better to have loved and lost than to have never loved at all.” and that is false and clearly made by a being that was not in the third mind state of mind. The scribe’s concept of love is simply attachment and thus control and when the attachment is lost ones suffers so that form of love is just suffering. The scribes do not have the cognitive ability to grasp years of the education technology on the mind of a child is a nightmare so perhaps it is stupid to attempt to explain to them their brand of love is just control which leads to suffering. Love is one of the scribes fear tactic words. If the scribes knew anything about love they would be slightly more hesitant about trading in their child’s mind for the promise of luxury and money down the road by forcing that child to get all that left brain favoring education at such a young age. In watching show they were describing this child as a prodigy and explaining how the child could read novels when the child was just two years old and explaining that is what made the child a prodigy. So the scribes bas intelligence or wisdom on the flawed education technology.

Prodigy: somebody who shows an exceptional talent at an early age.

The education technology favors the verbal hemisphere and thus as one becomes more proficient at it at such a young age it simply means the right hemisphere nonverbal aspects become hindered sooner. One can just teach a two year old to smoke

crack and then we can call them a prodigy if they [shows an exceptional talent at an early age.] for smoking crack at the age of two. One can just teach a two year old to hate and then call that child a prodigy when they show an exceptional talent to hate their self. How about the children are all prodigies until the adult scribes force their brand of wisdom education on them? One might suggest being concerned about the judgment calls of factual lunatics is vanity because one tends to wants to explain the flaws in the judgments of the lunatics but the lunatics will only ignore that by making more lunatic judgments. It is dark enough that the education technology hinders the mind but then is goes beyond dark when the adults scribes are not only oblivious to the damage they are also not suggesting their remedy to the children and then it goes beyond, beyond dark when the absolute cure and remedy is one has to willingly seek the shadow of death and when it arrives fear not when the being is timid to the extreme from the education technology. The only real solution is to attempt to make the words “educate children” sound like “harm children” and that requires extreme concentration.

6/6/2010 6:13:15 PM –

X = left hemisphere traits

Y = right hemisphere traits

Z = unified mind; sound mind; mind is perfect harmony relative to lateralization.

A = remedy

B = education technology

C = Mind out of perfect lateralization; third mind aspect or Holy Spirit aspect

$$\mathbf{Z + B = C}$$

This equation suggests the mind is prone to perfect lateralization and then the left brain favoring education pushes the mind out of perfect lateralization.

$$\mathbf{C + A = Z}$$

This equation suggests the full measure version of the remedy will enable the perfect lateralization or third mind aspect again.

$$\mathbf{X + Y = Z}$$

So Z is this third mind and the third mind aspect is [Daniel 1:17 As for these four children, God gave them knowledge and skill in all learning and wisdom:...]

So this comment is saying this third mind aspect makes one skillful in all wisdom but this is in contrast to a being that does not have this third aspect mind because they did not apply the remedy after they get the education technology. Another way to look at it is a being that with the third mind aspect can learn must faster than a person without the third mind aspect and the only difference is one applies the remedy and one has yet to apply the remedy. So the concept of a person genes are relative to their skill in learning and wisdom is just an illusion. A being that has no physiological defects or a being that has no brain trauma is going to be skillful in all wisdom once they apply the remedy and restore the third mind aspect.

[Daniel 1:4 ...skillful in all wisdom, and cunning in knowledge, and understanding science....]

This word science suggests the argument relative to the ancient texts has never been about dislike of science or technology the argument is, the education technology hinders the mind and one must then apply the full measure remedy to restore the mind and the biggest issue with that is the remedy is quite harsh for a being that got the education to apply because it is relative to conditioning away from timidity yet the education technology makes one very timid. Another way to look at it is a person is born with a sound mind and this third mind aspect will mature around the age of twenty unless the education technology is taught to that person and if that is done a person has to apply the remedy to negate the unwanted mental side effects caused by learning the education technology and so they keep that third mind aspect. Because the third mind aspect is greater than the sum of left and right hemisphere without it one is greatly hindered and so life become very difficult, it is like going through life with ones and legs tied together so one suffers in their attempts to walk.

[Mark 1:10 And straightway coming up out of the water, he saw the heavens opened, and the Spirit like a dove descending upon him:]

Sao Jesus applied the water version of the remedy with assistance from John the Baptist and achieved this third mind state. Interestingly perhaps this is in the very beginning of the book of Mark. So the book of Mark starts off by saying John the Baptist applied the remedy on Jesus. Then Jesus need some warming up time:

[Mark 1:13 And he was there in the wilderness forty days, tempted of Satan; and was with the wild beasts; and the angels ministered unto him.]

[the angels ministered unto him] [forty days] = warm up time after ones perception changes poles, meaning one goes from the sense of time perception dimension to the no sense of time perception dimension so one entire perception changes because their sense of time changes and so this forty days is about the amount of time it will take one to just be able to function on a basic level again mentally. Another way to look at it is it takes forty days at least just for the mind to get use to the power of this third mind aspect and that is an indication how greatly hindered they were by the education and also an indication of how powerful the third mind aspect is. So this comment [straightway coming up out of the water, he saw the heavens opened] is when Jesus was “born again” or raised from the dead, the mentally hindered state. One way to look at it is when one applies the full measure remedy about perhaps a month later they lose their sense of time and that is when they start living so they are very delicate those first few months mentally. Another way to look at it is the education technology aborts ones cognitive development and when they apply the remedy they restore their cognitive ability and then they can start to live a normal life and that means at forty days after Jesus applied the remedy he was technically forty days old. The problem with that is just after the forty days they the scribe minions came and took John away and so Jesus was never able to speak with John so Jesus was kind of all alone.

[Mark 1:14 Now after that John was put in prison,]

So Jesus was a child mentally because he had just applied the remedy and was very young so to speak and he was all alone. So Jesus was [Luke 10:3 Go your ways: behold, I send you forth as lambs among wolves.] a lamb among wolves(scribes). So Jesus

started right away explaining the remedy to people because he was already mindful his time was short.

[Mark 1:15 And saying, The time is fulfilled, and the kingdom of God is at hand: repent ye, and believe the gospel.]

This is just saying, Time is fulfilled meaning Jesus applied the remedy and he is among the ones that sense time, the scribes, the Kingdom of God is at hand meaning Jesus found the Kingdom by applying the remedy and restored the Third mind aspect, Holy Spirit, which is the same as saying he was in Heaven, and repent means apply the remedy and believe the gospel means believe the education technology, tree of knowledge, hinders the mind because if one does not believe that they will not apply the remedy to the mental hindering it causes. So Just five lines in Mark after Jesus warmed up he was already preaching the Gospel and this is because he was mindful his fate would be just like the fate of John. So the logic is once one is aware of their fate they seek to convince one other person to apply the remedy so the “truth” carries on. It is a sort of lineage.

[Mark 1:17 And Jesus said unto them, Come ye after me, and I will make you to become fishers of men.]

So this comment is just saying “If you apply eth remedy I suggest “deny yourself” and “those who lose their life(mindfully) preserve it” you will become a fisher of men(scribes). So John the Baptist in assisting Jesus with his version of the water remedy made Jesus a fisher or men so Jesus was saying “If you do as I suggest “Come after me” I will make you a fisher of men(scribes)”Simply put once on applies the full measure remedy they will achieve the third mind state and they will reverse engineer what happened and they will be able to explain it to others and explain how others can apply the remedy. One cannot understand the

remedy fully until they apply the remedy fully because it requires the third mind aspect to understand all the complexities. So Since Jesus was killed by the scribes just three years after he applied the remedy all of his wisdom was that of a three year old technically. So one can think about a being like Moses or even Mohammed who lived to old age how wise they were because one in this third mind state only gets better and better on a scale that is perhaps not even explainable relative to the scribes understanding of learning and progression mentally speaking. Sao the scribes took care of Jesus before Jesus was even out of infancy relative to the fact he was only in the third mind state for three years before he was killed by the scribes. So Jesus applied this remedy and he may have been able to last longer if John was not killed because Jesus was still very young when John was killed so that left Jesus all alone. This is similar to Moses who applied the remedy and then he was all alone.

[Exodus 2:11 And it came to pass in those days, when Moses was grown, that he went out unto his brethren, and looked on their burdens: and he spied an Egyptian smiting an Hebrew, one of his brethren.]

This line is saying Moses was grown, which means applied the remedy in one way or another, then his eyes or heaven was opened up, his third mind and he could see [and looked on their burdens] the burdens of the beings the scribes were talking advantage of. And to give a contrast that Moses was “young” or new after apply the remedy the first thing Moses did was kill a scribe: [Exodus 2:12 And he looked this way and that way, and when he saw that there was no man, he slew the Egyptian, and hid him in the sand.] One might suggest that is not a very wise thing to do when you are outnumbered by the scribes , so this indicates Moses was very young mentally and he was making

mistakes or doing things a being that was not fully warmed up yet would do.

One4 of the very next things Moses did was go to the ruler scribe and pick a fight:

[Exodus 2:14 And he said, Who made thee a prince and a judge over us? intendest thou to kill me, as thou killedst the Egyptian? And Moses feared, and said, Surely this thing is known.]

Moses went to the ruler of civilization relative to that area of the world and said [Who made thee a prince and a judge over us?] And that ruler scribe said [Exodus 2:15 Now when Pharaoh heard this thing, he sought to slay Moses. But Moses fled from the face of Pharaoh, and dwelt in the land of Midian: and he sat down by a well.]

So the point of this is Jesus was very not warmed up picking fights and Moses was also and the reason is because they did not have teachers or they were all alone in a pack of wolves. A pack of wolves only sees a lamb as a meal. A deeper reality is Jesus and Moses were just telling the truth but the ruler scribes knew that truth would put their control and power in jeopardy. Jesus was saying this same concept to Herod and Pilate [Who made thee a prince and a judge over us?]

[Luke 19:47 And he taught daily in the temple. But the chief priests and the scribes and the chief of the people sought to destroy him,]

Wisdom is relative to who you compare yourself to and these beings had applied the remedy the full measure and had the third mind aspect on their side and so all of the “wise” scribes looked in contrast like fools.

Chief priest = a religious scribe who has not applied the remedy

Scribes = educated people who had not applied the remedy like scholars and script teachers and mathematicians and engineers and architects

Chief of the people = A ruler scribe like a governor or a king scribe that has not applied the remedy. So Luke 19:47 is a repeat of these comments in Daniel:

[Daniel 1:4 Children in whom was no blemish, but well favoured, and skilful in all wisdom, and cunning in knowledge, and understanding science,..]

[Daniel 1:20 And in all matters of wisdom and understanding, that the king enquired of them, he found them ten times better than all the magicians and astrologers that were in all his realm.]

[skilful in all wisdom, and cunning in knowledge, and understanding science,..] = [found them ten times better than all the magicians and astrologers that were in all his realm.] = [And he taught daily in the temple] = Jesus taught ten time better than the Chief priests scribes, Chief scribe(ruler) and the scribes(the educated scribes). And that is a threat to the entire control structure so these beings [sought to destroy him]. This is not an indication of how wise Jesus and Moses and the rest were it is an indication of how wise human beings are when they have this third mind aspect on their side, so to speak. Just saying this third mind , Holy Spirit aspect is unnamable in power should be enough for a scribe to at least consider applying the remedy, perhaps. So in the story of Daniel is starts off by explaining how these scribes came and took these four arks, these four beings that were “fishers of men(scribes)” and held them captive and one can understand perhaps why these arks of the covenant(remedy) were at times very protected and surrounded by bodyguards and we far more valuable than all material

treasure because they were [skilful in all wisdom, and cunning in knowledge, and understanding science.] So a deeper reality is Jesus was explaining his remedy because he was attempting to return everyone to [skilful in all wisdom, and cunning in knowledge, and understanding science.] and that is a nightmare to a control structure. A deeper reality still is all the ancient texts from the Torah, New Testaments to the Quran and also eastern ancient texts are simply attempts to return all human to this perfect lateralization or middle way mental state which enables the third mind Holy Spirit aspect, so every being will be what they are supposed to be which is [skilful in all wisdom, and cunning in knowledge, and understanding science.] and that is a nightmare to a control structure. So with that in mind one can perhaps see these texts were not about control they were about freedom and freedom is a tyrants cancer. Another way to look at it is if a being is [skilful in all wisdom, and cunning in knowledge, and understanding science.] who exactly are they going to bow down to? Who exactly are they going to pay homage to? And the answer is they are not going to bow down to anyone especially a tyrant.

[Exodus 2:14 And he said, Who made thee a prince and a judge over us?]

This would be like Moses walking up to the United Nations and saying “You are not telling me what to do ever.” And one might be able to understand how that would not go over very well especially since Moses could back it up with his mental ability relative to the fact he was [skilful in all wisdom, and cunning in knowledge, and understanding science.] So the technology and the music and the words and all the other things are not bad things in fact many of them are symptoms of this core problem and as long as one applies the remedy after the education

technology it is probable a being will have a better life because they will have this third mind aspect on their side and so they will not be suffering because human beings are very wise with the third mind aspect of their side. If any of these beings in the ancient texts had an ounce of controlling nature in them they would have never suggested the remedy at all yet they all suggested the remedy in many different ways and some paid for doing so with their life. If these beings were controlling these lines would not be in the texts:

[Genesis 15:1 After these things the word of the LORD came unto Abram in a vision, saying, Fear not, Abram: I am thy shield, and thy exceeding great reward.]

[Psalms 23:4 Yea, though I walk through the valley of the shadow of death, I will fear no evil: for thou art with me; thy rod and thy staff they comfort me.]

[Luke 17:33 Whosoever shall seek to save his life shall lose it; and whosoever shall lose his life shall preserve it.]

[Mark 8:34 And when he had called the people unto him with his disciples also, he said unto them, Whosoever will come after me, let him deny himself(submit the full measure), and take up his cross, and follow me.]

Of course if you are from the east just go sit in a cemetery alone at night in the dark until you feel better. Just picked which version you are pleased with and run with it because they are all accomplishing the same thing, getting the hypothalamus to give its strongest signal and then one yields or does nothing in the midst of the “storm”. It really is just a one second mental exercise or show of self control and then one never has to apply the remedy again because the amygdala will remember you did that exercise and never let the hypothalamus give such strong

false positive flight or fight signals and the mind restores itself shortly after. So before you ever entertain the idea these ancient texts were about controlling people there are no indications they were attempting to control people they were attempting to free people from the mental suffering state the education technology puts one in. Freedom is not about more rules it is about letting go of some of the rules one has. Every rule is another bar on the cage and so eventually the cage will become a coffin. As rules increase problem solving increases in difficulty because options decrease. It is possible to have so many rules in the mind solving simple problems becomes improbable. Left hemisphere likes rules because left hemisphere gains a sense of order from having many rules and this is because left hemisphere has no intuition so it cannot readily just know what to do. This means the education in favoring left hemisphere to such an extreme leaves a being in a mental state where they seek direction and can do very little without direction so they are in a sense helpless without guidance. So this aspect alone is what creates a herd mentality and is what creates separate groups with similar interests. Oft a scribe will seek many different groups to fit into because they are searching for a group that will tell them what to do. The scribe is seeking structure and guidance but only because their right hemisphere intuition is veiled from the education. One can contrast that with some being in history who were leaders, Abraham, Moses, Jesus, Mohammed, Buddha and others who appeared to be absolute Alpha leaders but that is simply because they applied the remedy and had full intuition so they did not need to be told what to do, where to go or how to accomplish things. This means they were leaders only because they could think for their self and scribes tended to seek guidance so many gained large followings. A being that always knows the best way forward tends to be valuable in a society

where many beings have their right hemisphere intuition veiled. A deeper reality is these leaders did not seek followings because they could do just fine on their own so it was more that others followed them just for the wisdom tips so to speak and even in the case of Jesus he explained to his disciples I will make you fishers of men which means I will teach you to teach the remedy and then you are on your own.

This comment is in one way is a bit of humor.

[1 John 3:13 Marvel not, my brethren, if the world hate(scribes) you.] and this is a repeat of this comment in spirit :[Job 21:3 Suffer me that I may speak; and after that I have spoken, mock on.] Both of these comments are referring to the scribes, the ones that sense time because after one applies the remedy the full measure there really no point in speaking to them.

Another way to look at it is the arks have the covenant and that is the remedy to the tree of knowledge so after they explain it to a scribe and the scribe gets the concept the scribe is on their own so these arks move to another area and explain it to that group of scribes. This is certainly why Jesus told his disciples to go unto the world to explain the remedy, the message.

[Matthew 24:14 And this gospel of the kingdom shall be preached in all the world for a witness unto all nations; and then shall the end come.]

So this comment is saying after you disciples go explain the remedy to the world of the scribes they will understand it and then end of time will come meaning the end of sense of time, which is a symptom one has after they get the education. The end of time = one applies the remedy and loses their sense of time; they find the fountain of youth.

[Matthew 13:38 The field is the world; the good seed are the children of the kingdom; but the tares are the children of the wicked one;

Matthew 13:39 The enemy that sowed them is the devil; the harvest is the end of the world; and the reapers are the angels.]

World = the scribes, they are the majority in the world.

[good seed are the children of the kingdom] = ne that have applied the remedy and unveiled the third mind aspect, the kingdom. Children, denotes they return to sound mind as they were as children, carefree, free spirits.

Tare = a problem weed.

[but the tares are the children of the wicked one;] = The scribes children and the scribes, their problem is they have right hemisphere veiled by the education and so ones they apply the remedy they restore sound mind and then the third mind aspect is restored.

[wicked one] = This comment suggests an absolute but the deeper reality is one can apply the remedy, anyone can apply the remedy if they seek to apply the remedy so wicked one is not an absolute it is a contrast statement.

[Genesis 3:14 And the LORD God said unto the serpent, Because thou hast done this, thou art cursed above all cattle,]

Cursed is a contrast between not cursed, so a person with blinders on, one that has right brain veiled, is cursed in contrast to a person that does not, but that is not an absolute, it is simply the difference between one that has applied the remedy after the education technology and one who has not. So [wicked one] is the scribes and the world is the scribes and they have a tare, a

problem, their right hemisphere is veiled, so after they apply the remedy they return to being: [good seed are the children of the kingdom] which means they restore the third mind aspect and are of sound mind.

There is a concept “The truth will set you free.” The truth initially is the tree of knowledge is reading, writing and math and the second truth is the remedy with undo the mental damage caused by the tree of knowledge and once one does that they restore their mind and they are freed from the place of suffering. This is relative to free your mind and the rest will follow which means instead of attempting to exist in the alternate sense of time perception dimension simply apply the remedy and go back to normal no sense of time perception dimension and that is where one is suppose to be so everything is easy after that. Another way to look at it is instead of trying to make all these adjustments to the hindered perception just restore normal perception by applying the remedy and then there will not be much adjusting required. Instead of trying to go on a diet because one eats too much just apply the remedy and one will not have such strong hunger so one meal a day is more than enough and one does not really sense hunger in the no sense of time perception dimension anyway. Instead of trying to get off drugs apply the remedy and one's perception of the drugs and the effects of the drugs are so minimal one does not really have to stop doing drugs one will find drugs have very little effects in the no sense of time perception dimension. Another way to look at it is, instead of trying to quit all of these habits that are simply symptoms one's thoughts are linear and so thoughts do not change much in the extreme left brain state simply apply the remedy and restore right brain random access thoughts to the conscious state then quitting habits requires little if any effort because one's thoughts change so swiftly addictions are not

really possible. If one wants to eat lots of food and do drugs after they apply the remedy they can but they are not going to get the same satisfaction they did before they applied the remedy so after a short amount of time a person just forgets about the habits. You're not addicted to water because it does not do anything for you cerebrally and that concept applies to any addiction once one restores the right brain random access thoughts. One is not prone to addiction because their thoughts are random access and change with no discernable pattern on a minute by minute basis. So if one flips this concept one can see how having right brain random access traits veiled by education causes addictions. Even if a person does not read or write it is probable they at least can do math because math is required to use the monetary system so they also are prone to addiction. Reading writing and math is not what it appears to be because on a mental level it is nothing but linear based left brain favoring conditioning and the more one does it the more it veils right hemisphere and once one applies the remedy they can use the inventions but they are as proficient as they use to be at the inventions and that alone proves the inventions are very left brain favoring. It is certainly a no contest between being proficient at writing and math and having a sound mind, having the third mind aspect. One can be wise in the ways of the world of the scribes, writing and math or one can be infinitely wise and not be so great at the ways of the world of the world, writing and math and that is the trade off. I submit I am biased because I cannot go back but on the other hand I am pleased to understand I cannot go back. It is quite an adjustment period though once the no sense of time aspect kicks in, perhaps close to a year and a half adjustment. One day one perceives life is hard and the next day one perceives life is far too easy. One day one is a child locked out of a candy store and the next day one is a child

locked in a candy store. One day life seems very complex and the next day life seems very simple. One day one feels like they are at the bottom of the heap and the next day one feels like they are at the top of the heap. This is all relative to the perception change the remedy accomplishes. Life is very easy and simple for a human being that has this third mind aspect and life is very complex and difficult for a human being that does not and that is relative to cognitive ability and not relative to money and material things. One way to look at it is this third mind aspect means one graduates from this material race to fill the void. If one see's a candy bar and they really wasn't it and they cannot have it they suffer but if one see's that same candy bar and they are indifferent to it then if they do not get the candy bar it means nothing. It is similar to say a person that collect baseball cards and they are all excited about a certain baseball card but to a person that doesn't collect baseball cards that certain baseball card looks like all other baseball cards so they are not all excited about it. That concept applies to everything after one applies the remedy so loss and gain are on the same level. If one does not feel much when they lose and one does not feel much when they gain they are neutral and that is very mentally healthy. As Dante put it so to speak, one stops going up and down stairs. It is taxing on a person to mentally going up and down stairs all the time.

X = happiness

Y = sadness

Z = neutral

A = object of desire

Y + A = X

$$X - A = Y$$

This is what up and down stair is relative to the emotions and this cycle never stops because one cannot achieve neutral because their thoughts are very linear and slothful in the extreme left brain state; in the sense of time perception dimension. So after the remedy is applied the thoughts are very fast or quick and in random access order this is equation.

X = happiness

Y = sadness

Z = neutral

A = object of desire

$$+ A = Z$$

$$- A = Z$$

This equations means desire is neutral. Desire is relative to coveting, lust, greed and controlling mindset. So desire equals control. If one desires something they wish to control it. If one controls something they covet it. If one covets something they become greedy or lustful for it. This is logical though because ones thoughts are slothful and linear in the sense of time perception dimension. So when a person cannot get a thought out of their mind it is because the right brain random access thought patterns no longer figure into their conscious state.

[Genesis 3:6 And when the woman saw that the tree was good for food, and that it was pleasant to the eyes, and a tree to be desired to make one wise,]

[a tree to be desired to make one wise] The scribes seek, lust, covet to be wise because they assume they are not wise. If one

does not mentally abort the development of the child with all that left brain education the child will be wise but we are far past that now, we are at the stage of just talking about the remedy. One is going to have to go pretty far and wide to find a human being in modern society that has no math skills at all. There are perhaps some that one can find that cannot read or write but math is perhaps the worst of the three and society is based on a monetary system which means math is required just to buy food, just to make sure your boss is paying you the correct amount. It is too late to dump the education so all we have on our plate as a species is to apply the remedy which means keep the covenant. A mentally unsound species only has one option and that is to fall its way into extinction. On an individual level one can apply eth remedy if they seek to and the concept of the remedy is elementary to understand but on the species level it is improbable. For example society is concerned about the environment but the only reason the environment is harmed is because we keep making everyone mentally unsound with eth education so attempting to address the environmental problems is vanity because we never address the core problem and cause of the environmental problems. Attempting to address the drug problem is vanity because the drug problem is caused by beings who have had their mind hindered by the education technology and they are simply seeking relief from the suffering the mental hindering causes. So this means the drug problem is perpetuated by the education technology and the environmental problem are perpetuated by the education technology. The wars are perpetuated by the education technology. The psychological problems like depression are perpetuated by the education technology. The shortage of food is perpetuated by the education technology because one in the sense of time perception dimension has a very strong sense of hunger relative to a being

in the no sense of time perception dimension. I have not felt hunger for a year and a half and although I attempt to eat one meal a day and take a vitamin I perceive eating is just a habit. I do not eat because I am hungry so I ponder why I eat. There are all these pills on the market to make people not so hungry, diet pills. The remedy is the permanent diet pill but there is no money to make in it because it's just a one second mental exercise in the proper situation and one can perhaps see how the remedy is not very monetary friendly so to speak. The interesting thing perhaps is the world is use to feeding people three meals a day and so if the entire world applied the remedy we would have a huge surplus in food and that means food prices would go down and that is bad news to an economic system. People speak about having the "munchies" on certain drugs but the truth the ones that sense time eating three meals a day and still being hungry is the infinite munchies in contrast to being in the no sense of time dimension. It would be interesting perhaps to study the eating habits of the tribes that still live in nature and have no math or written language because it may very well be they can survive like they do on very little food simply because their mind is not bent to the left. This would explain why they can live the way they do simply because they do not have perpetual munchies like the ones that sense time do. It is all relative to the ambiguity aspect of right hemisphere and that aspect will simply not allow one to perceive hunger. One may have to go a week or more without any food to feel hunger and even then they may not feel hungry but just be mindful they have to eat something eventually. A person in the sense of time perception dimension has near death experiences if they do not for one or two days. Watching a show about crystal meth is the user explained how they could go many days without eating and that indicates crystal meth certainly unveils right hemisphere ambiguity to a degree. The is

evident in the way they acts relative to sometimes the ramble on about things only they can relate to and they talk a mile a minutes and this is similar to the effects of cocaine and so one can see this pattern developing and this also applies to marijuana and even the initial stages of being drunk. The complexity is the drug is unveiling right hemisphere aspects partially and swiftly and no being can handle that kind of power so swiftly so they feel high but they are not high. They are not high they are feeling how power right hemisphere is for the duration of the drug so they are getting just a taste of this third mind aspect. They do not really like the high from the drug they just like the fact the drug allows them to feel their sound mind and the drug allows them to feel the sound mind and oft being kill their self with drugs attempting to feel their sound mind they should have if the education didn't veil it. So society has jails full of beings who simply unknowingly like the feeling of their sound mind and understood drugs were the only way to feel the sound mind. I am only a year and eight months old relative to a calendar and I am mindful I am getting the flaws out in my argument by the second. One major problem is the argument rests on the awareness of the being that is spoken to so the solution is to tell them everything and this appears like teaching but in reality it is more like getting them up to speed. The strategy is to tell a scribe everything there is to know about everything and something might stick. A lot of it has to do with anticipation of what they will say next and this comes by experimentation. So in this third mind state right hemisphere stores things as concepts so a mocking comment is one thing although there might be infinite mocking comments it still is perceived as a mocking comment and that is the magic of memory storing concepts , one does not need to use memory for details as much, this allows one to gauge a conversation very swiftly.

6/7/2010 1:58:38 PM –

I received this email.

An English professor wrote the words:

"A woman without her man is nothing"

on the chalkboard and asked his students to punctuate it correctly.

All of the males in the class wrote:

"A woman, without her man, is nothing."

All the females in the class wrote:

"A woman: without her, man is nothing."

And it means:

'X = [An English professor wrote the words:

"A woman without her man is nothing"

on the chalkboard and asked his students to punctuate it correctly.

All of the males in the class wrote:

"A woman, without her man, is nothing."

All the females in the class wrote:

"A woman: without her, man is nothing."]

Punctuation is powerful = X = [Genesis 3:6 And ...the woman saw that the tree waspleasant to the eyes..., and desired to make one wise.]

So this punctuation gives off the illusion of "power" and wisdom but in order to use the punctuation one has to favor the left hemisphere seeing parts aspect and since punctuation is learned when one is a child many years before their frontal lobe and thus cognitive ability matures they disfavor the right hemisphere holistic aspect. The written language is charming and that is why it is a perfect trojan horse. Socrates was reported to have said something along the lines that written communication is not as personable and oral communication. So he was around when the written language was just coming into popularity in Greece and he was cautious about it. Maybe the above means the punctuation is powerful because it makes one favor seeing

parts and in turn hinders the mind. Maybe they mean punctuation is powerful because after one masters using commas as a child their cognitive ability is aborted from favoring left hemisphere and then it is not probable a being with a hindered cognitive ability will seek to restore their mind because they cannot reason. Maybe they mean punctuation is powerful because after one learns the punctuation as a child it is improbable they will mindfully kill their self to remedy the mental damage caused by learning the punctuation as a child. Maybe they mean punctuation is powerful because the children that do not do well at it see their self as stupid and losers because the scribes have determined the written language is a measure of intelligence and wisdom and if a child cannot do well at it, the child determines it is best not to even bother breathing.

[D. H. (16) shot himself in the head outside his high school hours before a parent-teacher conference.]

The scribe have foresight as long as one definition of foresight is they do not have foresight because their intuition is turned off by learning the script. All inventions have potential unwanted side effects yet the scribes have determined punctuation, spelling and math do not and that misunderstanding kills people and if you suggest that to them it is probable they will spit on you and mock you and come to pin prick conclusions because they can no longer reason. If one thinking using punctuation, spelling and math makes one wise they can no longer reason because the mind has two aspects and one is verbal and one is non verbal and the education only favors the verbal. The education makes one take everything on face value with no considerations to ambiguity or complexity so it makes on simple minded and lack foresight. It is improbable a scribe will agree with that because they cannot reason. Why don't you get your punctuation "marks" and take them to the grave of the boy listed above and see if you can convince him just because the adults scribe insinuated he was not wise because he was not doing well at school does not means he was not wise. Perhaps that boy listed above is the only being in the universe that is wise because once he became aware of the narrow he opted out of it.

Jonah saw what the score in this narrow was and he wrote four short chapters and we never heard from him again and that perhaps is the wisest decision in the recorded history of mankind. I will put Jonahs conclusion to this narrow up against atom smashing, education technology, high technology, going into space and I will win every time. The fact the scribes perceive they are wise and perceive they are capable of reasoning proves there is no hope. The fact a scribe senses time and perceives they can reason proves there is no hope.

Punctuation is power.

[Jeremiah 8:8 ...; the pen of the scribes is in vain.]

The chances of restoring your mind rests on which of the above two comments you perceive is true.

6/7/2010 3:31:58 PM – There is a concept in which as a being adjusts to the sense of now and there is a state in which a person is so well adjusted to having random access thoughts there are distinct difficulties in speaking with a being in the sense of time perception dimension. This is the reason for Buddha mentions “contact”. If one in the sense of now perception dimension associates with a being in the sense of time perception dimension in order to communicate one has to either understand random access “talk” or one has to start listening to sequential based concepts in the now.

X = sense of time perception dimension

Y = sense of now perception dimension.

Z = inability to communicate

$X + Y = Z$, relative to oil and water don't mix.

It is as if the two beings are literally in two separate dimensions and that is logical so they appear crazy or dumb or stupid or “drunk”.

[Acts 2:15 For these are not drunken, as ye suppose, seeing it is but the third hour of the day.]

The disciples actually had to say “No seriously we are not on drugs.”

So they were telling the truth because relative to their perception they had “dropped their nets” and applied the remedy so they were in the state of Y. So since the core problem is the left brain favoring education one is slowing taken to the sense of time perception dimension and once there, they cannot readily communicate with a being that has applied the remedy only because they are in two separate perception dimensions. So, this suggests a person in Y dimension that tells another person the remedy is on one hand controlling the ones in the X dimension because if one tells one what to do and said applies the remedy that is relative to contact and in this case control. On the other hand a person is born with the mind the education aborts and the remedy simply undoes the damage and that is more along the lines of a public service announcement. So since I have made a convincing argument some beings in the X dimension may that that public service announcement and add it to their database of knowledge and perhaps come to further understandings from that knowledge. This perhaps is way some species live in separate groups and the groups are small. There are not herds of great apes running in herds yet mankind is one seriously large herd. So this is not really a contest because in the sense of now one is adapt and sound minded and human beings that are sounded relative to the lateralization and third mind aspect, are simply normal human beings and they are manipulating hallucinating human being relative to perception. This creates the “follower” aspect. A sound minded human being can infinitely easily outwit a hallucinating nervous, fearful, superstitious being. It is perhaps, perhaps very risky to attempt to associate with a being that is hallucinating, afraid, and superstitious. A being in the sense of time perception dimension is factually on another level of consciousness, a dimension.

T = sense of now; heaven; sound mind

U = sense of time; hell; yet to apply the remedy.

So if one in T explains the remedy to a being in U the being may be influenced and apply the remedy and return to sound mind yet the being that explains that remedy is showing control and ego if they go around explaining this kind of information to the beings in that state of U. If I am in sound mind and I cannot convince a being that is in another hallucinating perception dimension than me, I am one seriously stupid sound minded being and that is an indication of how powerful this third mind aspect is. The third mind is greater than the sum of either hemisphere when they are in perfect alignment. The one with the most convincing argument is the only vote that counts. A being in U is going to want to get out of U and get to T.

There is no being that does not want to go to heaven, yet heaven is just this ideal plane as Plato suggested, the average plane, the plane one is supposed to be on. If one takes the stand that the core perception altering aspect is the education technology, technically it is like saying a person got a very powerful drug at a young age and they are mentally hindered until they apply the remedy. If one reads that and applies the remedy and comes back to the normal perception dimension it means I knowingly controlled you. I know for a fact this remedy works every time it is applied in a situation of extreme mental action. I know the remedy so if I explain to you the remedy and you ignore everything else I say I control you and so it suggests I have ego. It suggests I am a control freak because no one can argue with the remedy. The paradox is I am a control freak for telling you a remedy I know if you apply the full measure will totally later your perception forever back to sense of now yet I am also just making a public service announcement. I am allowing a being in an alternative perception dimension and level of consciousness to know about a mental exercise so they can go back to normal mental perception dimension and they will be skillful in all wisdom and so many material things simply will not mean as much and one will operate at optimum capability and be very cerebral focused, a thinker. Perhaps I am not manipulating you since you are reading my private diaries. Perhaps the invasion of a being's private diaries is something another being should not do and so that means they did something they should not have done and then

they ended up hearing the remedy. In applying the remedy on goes to a completely alternative perception dimension and that is permanent. The illusion of control and seeking power is easily mistaken for observations. So telling anyone the remedy is a sign of control unless one is really just giving a public service announcement. If you walked down the street and fell into a hole you would warn others because we are a species that in the sense of now dimension this third mind aspect, consciousness, makes us so intelligent that the world certainly would not be like it is now. So then I am a huge control freak if I suggest the remedy but I have a certain perception this altered perception caused by a man made invention that affects the entire species supersedes all other considerations no matter what they are, so it's proper. A deeper reality is although the education certain hindered my mind I survived it and maybe that's just a fluke. I don't buy into morals and class. They hear but do not understand concept is relative to the fact a being in the sense of time dimension cannot understand what being in the sense of now dimension tried to explain because they used many concept based comments like parables. A being in the sense of time dimension mostly see's parts and that means they have trouble with right hemisphere "concepts" and they would not be able to understand the ancient texts that have many concept comments. So this communication between dimensions takes lots of skill perhaps. Skillful in a all wisdom: [communicate in two distinct different dimensions] Check. We played around with dimension travel knowingly or unknowingly one way or another and it messed us all up mentally. So the concept of religion is in one way like getting the species on the same page because we cannot survive in divided perception dimensions. This suggests I should act right or say the right thing and that way I will persuade the species to eventually get on the right page relative to perception dimensions. Another way to look at it is I am making a public service announcement. A being may perceive I am against them but if I tell them the remedy and they apply it they will be very wise which means they will return to the sense of now perception dimension. If your mate says don't eat the food in the cupboard it is rotten they have attempted to control you by making a

public service announcement. Perhaps no being would turn down a chance to get back to the normal perception dimension and be very wise because they return to their element perception dimension. This is where focus on the log in your eye concept comes in handy. I write to myself in my diaries and publish them and if someone somehow reads them one can applies the remedy then that is the way it is. That leaves the situation in a paradox. I write the words that may control others actions but the being has to find the remedy and I have no way to check if anyone ever applies the remedy. This complexity gets silly and then I just tell the remedy no matter what the consequences because it is a mental one second remedy to turn one to extreme mental clarity to the level of being literally skillful in all wisdom. One could look at explaining the remedy so their fellow beings could return to skillful in all wisdom categories where we started is a lifestyle choice. I explain the remedy and that has no bearing on whether a person applies the remedy or not. Hope can suggest one stops thinking.